## BGE

| Topic:     | Practical Cookery S1-S3   |
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| Sub-Topic: | Cookery Processes   |
| Overview:  | This part of the course supports all practical lessons and develops an understanding of how recipes are prepared.   |
| Content:   | Understanding Recipes   |
|            | Following the method instruction  |
|            | • Using the ingredients in the order on the recipe.   |
|            | <ul> <li>Accurately weighing and measuring ingredients by selecting the<br/>appropriate equipment - electronic scales, measuring jugs and<br/>measuring spoons</li> </ul>   |
|            | <ul> <li>Measuring in grams or millilitres,</li> </ul>  |
|            | <ul> <li>Resetting scales after weighing each ingredient</li> </ul>   |
|            | • Cooking and temperature control - setting the oven temperature and hob dials to the correct setting   |
|            | <ul> <li>Cookery Processes using the hob         <ul> <li>frying</li> <li>boiling</li> <li>simmering</li> </ul> </li> </ul>   |
|            | <ul> <li>Cookery Processes using the oven</li> <li>Baking</li> <li>Baking blind</li> <li>Roasting</li> </ul>  |
|            | <ul> <li>Testing for readiness - how to know when a food product is ready         <ul> <li>visual</li> <li>spring back test</li> <li>temperature probe</li> <li>taste testing</li> <li>texture testing</li> </ul> </li> </ul> |

| Topic:     | Keeping Safe and Hygienic   |
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| Sub-Topic: | Hygiene and Food Safety Routines  |
| Overview:  | This course is designed to develop an understanding of the importance of maintaining good hygiene and safety practices, using equipment, the cooker and knowing how to weigh and measure.   |
| Content:   | <ul> <li>Good Hygiene</li> <li>Definition of good hygiene.</li> <li>The importance of good hygiene when preparing recipes</li> <li>Bacterial growth and contamination</li> <li>Consequences of poor hygiene.</li> </ul>   |
|            | <ul> <li>Safety</li> <li>The importance of good safety practices when preparing recipes</li> <li>Identifying possible hazards and dangers in the kitchen</li> <li>Preventing accidents in the kitchen</li> </ul>  |
|            | <ul> <li>Kitchen Routines</li> <li>Know and learn how to follow kitchen hygiene and safety routines</li> <li>Explain why these routines are important</li> </ul>  |
|            | <ul> <li>Safe and Appropriate use of equipment</li> <li>Equipment and their uses</li> <li>Know how to use the equipment safely in the preparation of recipes</li> </ul>   |
|            | <ul> <li>Using the Cooker</li> <li>Powering the cooker- Gas, Electric</li> <li>The different parts of the cooker - Hob, Grill and Oven</li> <li>Switch on and adjust the heat of the cooker - power source, setting dial to correct temperature</li> <li>Fire hazard - what to do in the event of a fire and how to prevent a fire</li> </ul> |
| Recipes:   | Fresh fruit Salad, Bread Roll Pizza, Rock buns, Scones  |

| Topic:     | Making an informed choice   |
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| Sub-Topic: | Food Labelling  |
| Overview:  | This course is designed to develop an understanding of the importance of food<br>labelling and how food labelling information can be used by the consumer to<br>make informed food choices. Pupils will learn how to read and create food<br>labels.  |
| Content:   | <ul> <li>Statutory food Labelling</li> <li>The 8 pieces of statutory food labelling information <ul> <li>name of the food</li> <li>quantity of ingredients</li> <li>weight or volume of the food</li> <li>the 'best before' or 'use by' date</li> <li>name and address of the food manufacturer</li> <li>nutritional information</li> <li>place of origin</li> <li>storage instructions</li> <li>instructions for use/cooking</li> </ul> </li> <li>Importance of statutory information to the consumer</li> <li>Different types of date code - use by, best before</li> </ul> Nutritional Food labelling information- <ul> <li>Reading and interpreting food labels</li> <li>Identify the nutrients required to be declared on a food label</li> <li>Protein</li> <li>Fat</li> <li>Carbohydrates,</li> <li>Vitamins,</li> <li>Minerals</li> <li>Comparisons of nutritional information to make informed food choices</li> </ul> |
| Recipes:   | Homemade Bread Dough Pizza, Savoury Palmier/Pinwheels   |

| Topic:    | Dietary Goals for Scotland  |
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| Overview: | This course is designed to develop an understanding of current dietary advice (the<br>Dietary Goals for Scotland), including why each goal is important in improving<br>health, which food groups are involved in each goal and several practical<br>examples of how each goal can be met without restricting diets. Students will<br>evaluate and reflect on their practical experience.   |
| Content:  | <ul> <li>The Goals <ul> <li>The development, history and importance of the Dietary Goals for Scotland</li> <li>The 3 'increase' intake goals - Fibre, Fruit and Vegetables and Oily Fish</li> <li>The 3 'decrease' intake goals - Fat, Sugar and Salt</li> <li>The 2 'maintain' intake goals - Carbohydrates and Red Meats</li> </ul> </li> <li>Health benefits <ul> <li>Increasing fibre intake - prevention of bowel disorders, aids digestion</li> <li>Increasing fruit and vegetable intake - prevention of obesity, constipation, colds and viruses</li> <li>Increasing oily fish intake - prevention Heart disease</li> <li>Reducing sugar intake - prevention of obesity, tooth decay and Type 2 diabetes</li> <li>Reducing salt intake - prevention of hypertension (high blood pressure)</li> <li>Maintaining carbohydrate/calorie intake - prevention of obesity and coronary heart disease</li> <li>Eat moderate red meat intake - prevention of coronary heart disease</li> <li>Eat moderate red meat intake - prevention of coronary heart disease</li> </ul> </li> <li>Meeting the goals <ul> <li>Food groups involved in each goal - Fruit and Vegetables, Starchy Carbohydrates, Dairy Products and Alternatives, Mets, Fish Eggs and Alternatives, Fats and Oils.</li> <li>How to meet each goal</li> <li>Increasing fibre - e.g. replace white bread with wholemeal</li> <li>Increasing fuit and vegetable - e.g. using fruit in puddings</li> <li>Increasing oily fish - e.g. replace white fish with salmon in a fish cake</li> <li>Reducing sult intake replace with herbs and spices</li> <li>Suggesting recipes that are suitable to help to meet the goals - adapting ingredients, changing proportion of ingredients and alternative cooking methods.</li> </ul> </li> </ul> |
| Recipes:  | Vegetable Stir Fry, Bacon and Mushroom Risotto, Banana and Honey Muffins, Fruit<br>Crumble, Tuna Napolitano, Chilli con Carne, Quorn Spaghetti Bolognese  |

| Topic:    | The Journey of Food  |
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| Overview: | This course is designed to develop an understanding of sustainability in relation to food production, Fairtrade, Scottish Produce, Seasonality and Foods around the World.   |
| Content:  | <ul> <li>Fairrade <ul> <li>Definition of Fairtrade - Fair trade helps producers from developing countries achieve sustainable and equitable relations</li> <li>The Fairtrade premium - an extra sum of money paid on top of the selling price that farmers invest in projects of their choice.</li> <li>Fairtrade products available in the UK - bananas, cocoa, coffee, tea, honey, herbs and spices, fruit juices</li> <li>Promotion of Fairtrade products - Supermarkets and advertising</li> <li>The Fairtrade Logo - symbolises optimism and empowerment.</li> <li>Benefits of Fairtrade</li> <li>Environmental protection</li> <li>Fair pricing the farmers</li> <li>Farmers able to access the market</li> <li>Closer links between the producers and consumers</li> <li>Drawbacks to Fairtrade</li> <li>Tariffs or the taxes put on exports and imports</li> <li>The price,</li> <li>Limited number of products</li> </ul> </li> <li>Scottish Produce <ul> <li>Traditional produce grown in Scotland - wheat, barley, oats, potatoes, summer berry fruits, beef and lamb</li> <li>Products that are imported and can't be grown in Scotland - tomatoes, exotic fruits, bananas, tea, coffee</li> <li>The effect of climate on food production -</li> <li>Food miles - local produce, farm to fork, supporting local communities</li> <li>Carbon footprint - impact on the environment</li> </ul> </li> <li>Seasonality <ul> <li>Definition of seasonality</li> <li>Producing acasonality foods</li> <li>Producing acasonality of seasonality foods</li> <li>Producing asasonal recipes</li> <li>Adapting recipes to seasons</li> <li>Creating a seasonal and local menu</li> </ul> </li> </ul> |

|          | <ul> <li>Foods around the world</li> <li>Exploring traditional cuisine from: <ul> <li>Mexico - enchiladas, fajitas</li> <li>India - curry</li> <li>Spain - frittata</li> <li>Italy - pizza bombs</li> <li>China - stir fry</li> <li>USA - mini pumpkin pies</li> <li>Greece - chicken kebabs and Greek salad</li> <li>Scotland - oaty energy bites, haggis bon bons</li> </ul> </li> <li>With reference to climate, culture, traditional festivals and religious beliefs and holidays.</li> </ul> |
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| Recipes: | Crumble banana fingers, chocolate brownies, haggis bon bons, shortbread, oaty<br>energy bites, Eve's pudding, soup, enchiladas, frittata, curry, pizza bombs, stir<br>fry, mini pumpkin pies, chicken kebab and Greek salad   |

| Topic:    | Developing Healthy Choices  |
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| Overview: | This course is designed to develop an understanding of how to adapt a basic<br>recipe to improve health. Pupils will investigate how to adapt recipes to prevent<br>dietary diseases and meet Dietary Goals for Scotland. They will consolidate their<br>knowledge of food labelling information by creating their own packaging for the<br>dishes they have designed.  |
| Content:  | <ul> <li>Adapting recipes <ul> <li>Which ingredients are high in fibre - wholemeal pasta, wholemeal bread, brown rice, fruit and vegetable skin on</li> <li>Which ingredients will add a variety of nutrients to a dish - meat, dairy, fish, fruit and vegetables.</li> <li>Which ingredients are suitable in each selected dish in relation to flavour, texture and health - Oats, dried fruit, nuts, fruit and vegetables, alternative proteins, lean protein, fish, herbs and spices and honey.</li> </ul> </li> </ul> |
|           | <ul> <li>Health benefits</li> <li>The benefits to health of increasing fibre content - aids digestion and prevents constipation</li> <li>The benefits to health of reducing sugar intake - preventing tooth decay obesity and type 2 diabetes</li> <li>The benefit to health of reducing fat intake - preventing obesity, heart disease and strokes</li> <li>The benefit to health of increasing intake of a variety of nutrients - preventing cancers and heart disease.</li> </ul>                                      |
|           | <ul> <li>Dietary Goals for Scotland</li> <li>How recipes can be adapted to meet Dietary Goals for Scotland</li> <li>The benefits to health of meeting the Dietary Goals for Scotland</li> </ul>   |
|           | <ul> <li>Evaluating design</li> <li>Using descriptive words (crunchy, crumbly, tangy, sweet, bland) to evaluate taste, texture, and aroma</li> <li>Improving the recipe and dish based on evaluations</li> </ul>  |
| Recipes   | Stir Fry, Fruit Crumble, Oat Cookies.   |

## Level 3 - 4 Home Economics

| Overview: | This course is designed to develop an understanding of the importance of food,<br>nutrition and health. Students will also learn about factors which may affect<br>consumers' food choices, contemporary food issues, technological developments<br>and food labelling. Students will study functional properties of ingredients in food<br>and their use in developing food products.  |
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| Content:  | <ul> <li>Good Hygiene         <ul> <li>The importance of good hygiene and safety practices when preparing recipes - washing hands, tying hair back, wearing and apron, disinfecting worktops, using hot soapy water to wash dishes</li> <li>Consequences of poor hygiene - cross contamination , conditions for bacterial growth</li> <li>How to use equipment safely in the preparation of recipes - using a vegetable knife, hand blender, electric hand mixer</li> </ul> </li> </ul>   |
|           | <ul> <li>Food for Health <ul> <li>Functions and effects on health of the main nutrients - Protein, Fat, Carbohydrates, Vitamins, Minerals</li> <li>Functions and effects on health of water and dietary fibre</li> <li>Benefits to health of a balanced and varied diet</li> <li>The effects of diet-related conditions on health - Type 2 Diabetes, Heart Disease, High Blood Pressure, Strokes, Bowel Disorders, Cancer and Dental Caries</li> </ul></li></ul>  |
|           | <ul> <li>Contemporary Food Issues</li> <li>Factors affecting consumer food choice - lifestyle, shift patterns, income, age, religion and moral beliefs and locality</li> <li>Contemporary food issues affecting consumer food choice - Fairtrade, organic, factory farming</li> <li>Technological development affecting consumer food choices - Genetic Modification, pro and prebiotics</li> <li>Organisations that protect the interests of consumers - Trading Standards, Citizen Advice, Which, Environmental Health.</li> <li>Food labelling and the consumer - Statutory and Voluntary Information</li> </ul> |
|           | <ul> <li>Food Product Development</li> <li>The functional properties of different ingredients in food products -<br/>Aeration, Gelatinisation, Coagulation, Caramelisation, Fermentation,<br/>Dextrinisation</li> <li>The stages of food product development - 7 Stages from concept generation<br/>to Product Launch</li> <li>Designing and development of food products to meet a specific need</li> </ul>  |