



BERWICKSHIRE HIGH SCHOOL

2025-26 Improvement Plan

The PACE model guides our Improvement Plan focus: Pedagogy, Attainment, Curriculum and Ethos

PEDAGOGY

1. Continue to develop pedagogy across the school, including via Supported Self Evaluation and Pedagogical Coaching.

Each teacher will have their own area(s) of focus, as set out in their Professional Learning Plan (PLP). Our whole-school focus will build on the work of previous years, to include:

- a. Questioning, with a specific focus on the quality of responses and checking for understanding.
- b. Behaviour Management, with a specific focus on Habits for Attention and Busy Work.
- c. Differentiated challenge and support.

Across all areas, we will consider how digital technology (via the Inspire Learning Programme) can be used to enhance teaching and learning.

2. Continue to develop the use of homework to support learning, with a particular focus on homework as independent practice. As much as possible, home practice tasks should be informed by what we know about the Testing Effect, the Spacing Effect, and the Interleaving Effect.
3. Continue to develop approaches to assessment and intervention, with a particular focus on learning logs and accurate tracking.
4. Continue to improve students' independent study skills across all year groups, with a specific focus on 'active study' (as opposed to 'passive study').
5. Continue to develop staff awareness and skills in relation to neurodiversity, with a particular focus on dyslexia and accessibility tools.

ATTAINMENT

6. Continue to implement approaches to data-driven instruction, with a particular focus on:
 - a. Running 'Data Meetings'.
 - b. Responding to assessment data to adapt class teaching, and interventions
 - c. Tracking and moderation of progress within levels in the Broad General Education.

7. Continue to review the senior phase macro-curriculum, with a particular focus on:
 - a. Levels 1-3 for Enhanced Provision and alternative package students.
 - b. Additional accreditation opportunities, such as volunteering, First Aid and Horticulture.
 - c. School refusers.

CURRICULUM

8. Continue to improve the quality of our Enhanced Provision curriculum, particularly:
 - a. The subject range and interdisciplinary learning opportunities.
 - b. With the life-skills room.
 - c. Work experience and DofE opportunities.
 - d. Reporting.
 - e. Chestnut Café and allotment.
9. Continue to improve literacy in the Broad General Education, to include the continued development of:
 - a. In-subject reading and discussion.
 - b. Public speaking skills.
 - c. Reading Reconsidered principles.
10. Improve numeracy in the Broad General Education. This should include the development of interdisciplinary links, such as seen in maths, science & our greenpower car.
11. Continue to develop our assemblies programme as a driver to further improve ethos, identity, and a mind-set of ambition.
12. Further improve the Senior Phase macro-curriculum, with a particular focus on new courses and pathways.
13. Continue to work in partnership with our Cluster primary schools to develop the SBC way and a Berwickshire Lesson Evaluation Toolkit.

ETHOS

14. Continue to develop students' mind-set of ambition, including via:
 - a. The assemblies programme.
 - b. Year-group teaching and in-subject reinforcement of study skills.
 - c. Recognition and celebration of success e.g. Sports Awards Evening, Value Awards.
15. Continue to focus on student behaviour across the school, ensuring:
 - a. The 'least invasive option' is utilised.
 - b. There are consistently high expectations across our school for all.
 - c. Any low-level issues are addressed quickly using a warm-strict approach.
 - d. Appropriate interventions are utilised in cases where behaviour is consistently poor.

16. Further develop student leadership opportunities, to include:
 - a. Strengthening student voice.
 - b. Rights Respecting Schools.
 - c. S6-led clubs.
17. Further develop community links through, for example, gardening, REVOLVE and the Enhanced Provision café.
18. Continue to develop in-school professional learning opportunities for all. To include:
 - a. Utilising the cluster to support CSA and ANA training.
 - b. Leadership
19. Continue to focus on communication across the school, with a particular focus on closing the loop on pastoral matters.