

LEARNING INTENTIONS

Why is it so important that I get them **RIGHT**?

- They underpin all elements of a lesson. Without clear, useful LIs, you're building on crumbly foundations!
- Students need to be crystal clear about what they're supposed to be learning. This makes everyone's lives easier, because we all know where they need to end up.

FOR THESE REASONS, LIs NEED TO BE

WHAT THEY'LL LEARN

NOT WHAT THEY'LL DO.

1. Ask yourself: What do I want them to learn?

- It's not as stupid a question as it may look!
- What knowledge am I trying to impart?

2. Put that into words.

- If it helps, use words like "know...", "understand...", "Develop your understanding of...", "Be able to..."

3. Look at what you've written. Ask yourself:

- Is it a task/a thing to do? If so, "reframe" it.
- Can it be measured/proven? Great!
How? Well, now we're talking
SUCCESS CRITERIA!