Topic:	Athletic Activities	
Sub-Topic:	Athletics This practical unit is designed to develop the understanding of the different athletic events, namely running, throwing and jumping. Running events will include sprints and middle distance. Throwing of the discus, javelin and shot putt are taught with clear messages around safety. Jumping events include the Long Jump and High Jump. Students will explore the range of techniques with a view to improving their performances. Records of time, height and distance will be used to indicate standards in relation to qualification for the House Athletics Championships, Borders and Scottish Schools Championships.	
Overview:		
Content:	Sprinting Events: 100, 200, 400 metres	
	 Running action- knee lift, leg drive, foot strike, head & shoulder positioning and arm action Cadence- leg speed Stride length- Over striding Lane running- rules Bend running- lane position and body lean Pacing- for different sprint distances Starting procedure- False starts and rules Starting technique- Hand position, body weight, leg drive and body positioning. Starting acceleration- Leg drive and stride Finish technique- dip, timing and arm action Middle Distance: 800 and 1500 metres Pacing Sprint finishes and attacks Relay Running: 4x100 metres Baton changeovers- Grip, up/down sweep action, left to right or right to left Changeover boxes- Rules, positioning, timing and checkmarks Communication- Changeover calls 	
	 Throwing Events: Javelin, Discus and Shot Putt. Safety consideration- Throw lines, throw instructions, carrying, exchanging and storing equipment. Grips Stance Preparations to throw- Glide, step by step, crossovers Release points and angles Concept of body rotations- hip, torso, shoulder (slingshot) Weight transfer Throwing techniques: Glide No throws- Rules Measurements and weights 	

Jumpi	ng Events: Long Jump and High Jump Run ups - Measurements, length, speed, curve (HJ) Take-off- one foot, arm action, leg drive, hip drive, height and angle.
•	Flight Phase- hang time, body position
•	Landings- leg drive, forward momentum, landing position
•	No jumps and fouls.
•	Jumping action: Scissor kick and Fosbury flop
Studer	its will learn how athletic results are measured.
٠	Height
٠	Distance
•	Time

Athletics Level 3 Significant Aspects of Learning

